# Tynagh N.S.

# Our Self-Evaluation Report and Improvement Plan

# 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

* 1. **Outcomes of our last improvement plan from September 2014 to June 2015**
* We became more focused on Problem Solving in Maths and all teacher used a hardback copy for a time to compete specific problems
* We all spend an allocated time to practice mental maths

**1.2 The focus of this evaluation**

We undertook self-evaluation of teaching and learning during the period *September 2018* to *June 2019*. We evaluated the following aspect(s) of teaching and learning:

* School Planning in relation to digital technology
* Embedding digital technology in all areas of the curriculum

# 2. Findings

**2.1 This is effective / very effective practice in our school**

*List the main strengths of the school in teaching and learning.*

* Digital technology is used everyday
* Staff are motivated to use digital technology
* Students report that using technology helps them to learn

**2.2. This is how we know**

*List the evidence sources. Refer to pupils’ dispositions, attainment, knowledge and skills.*

* Teacher’s Survey
* Parent’s Survey
* Children’s Survey
* Interactive digital learning through Bua na Cainte in younger classes was seen as a positive.
* They enjoy use of IT to do research for topics / projects & suggest more time be given to this
* Google is the most used search engine by children
* Most children in the senior room can use Microsoft word competently
* SCOT Analysis
* Planning Web

**2.3** **This is what we are going to focus on to improve our practice further**

*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*

* More child centred approach towards using digital technology
* Every child from 2nd to 6th class will have a USB in order to have their own digital folder to record their learning
* Teachers to engage in CPD

**3. Our improvement plan**

On the next page we have recorded:

* The **targets** for improvement we have set
* The **actions** we will implement to achieve these
* **Who is responsible** for implementing, monitoring and reviewing our improvement plan
* How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

* The **progress** made, and **adjustments** made, and **when**
* **Achievement of targets** (original and modified), and **when**

# Our Improvement Plan

**Timeframe of this improvement plan is from September 2019 to June 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Targets** | **Actions** | **Persons / groups responsible** | **Criteria for success** | **Progress and adjustments** | **Targets achieved** |
| * Our children will be involved in more child centred instruction using Digital Technology and Children in 2nd to 6th class will become more competent in using Photostory, MS Word and Power Point
* Children and parents will become more aware of online safety
* Our teacher’s will engage in Professional Development
 | * Each child in 2nd to 6th class will create a digital project each term
* Each child will become responsible for their digital learning by having a USB
* Organise internet safety talk for parents
* Organise internet safety talk for children
* Teacher’s complete webwise modules
* Support from PDST
* Teacher’s share ideas and knowledge collabloratively
 | * Mrs Murray, Mrs Francis
* Mrs Murray
* Mrs Murray
* All teachers
* Mrs Murray
* All teachers
 | * USB will be used for assessment
* Parental Feedback
* Children’s Feedback
* Reporting at Staff Meetings
* Teacher’s share ideas collaboratively
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